

Abstract:

Rigorous work deals with the issue of education of pupils with moderate mental disabilities at special elementary schools.

The aim of the thesis is to analyze the issue of education of these pupils at special primary schools, the use of traditional and innovative teaching methods, communication methods and supporting pedagogical and rehabilitation methods, and the most frequently used tools. Part of the analysis is to get an overview of using new media in the context of modern digital technologies in practice as well as the possibilities of including special pedagogical therapies in the educational process of pupils with moderate mental disabilities. Given the trends of contemporary Czech education, the problem of involvement of pupils with moderate mental disabilities in out-of-school activities is included in the analysis. Part of the analysis is the attitude of teachers of special schools towards inclusion.

Then evaluate the current options, the advantages of using modern methods and technologies, and alternatively draw attention to possible shortcomings. Results of the analysis can also be recommended in order to make the educational process more effective for pupils with moderate mental disabilities.

In the theoretical section of the rigorous thesis I am concerned with the definition of basic concepts connected to mental disabilities and its conception from the point of view of education, based on historical sources of care for people with mental disabilities up to the present.

The practical section describes this particular process put in practice at special schools in the Hradec Králové region. Here I monitor the use of traditional and innovative methods of work in special schools with pupils with moderate mental disabilities.

Analysis of the research includes results of the questionnaire survey.

Keywords

mental disability, special primary school, pupil, teacher, education of pupils with mental disabilities, traditional and innovative teaching methods communication methods, alternative and augmentative communication system, supporting pedagogical and rehabilitation methods, tools, modern digital technologies, special pedagogical therapies, extracurricular activities, inclusion