

ABSTRACT

The topic of my diploma thesis is the preparatory class during the legislative changes. The aim was to find out, how the directors and pedagogues perceive the development of the preparatory classes, if there were any changes during the time and what is the significance of the preparatory class for its pupils. The main objective of the work was to find out, how school leaderf and pedagogues do they perceive the future of the preparatory classes after the legislative's modification, or how could the perfect preparatory class look like in the future. I used a case study as a basic method. I got the research information from the interviews with primary school directors and preparatory class teachers. The result is that the preparatory classes have their place in educational system and that they are good for children, who visit them. Another result is that each school has a different children composition in the preparatory classes and that each school looks at the legislative a little bit different. The directors and pedagogues are afraid of the future of the preparatory classes because after the legislative modification there will be only few children with the postponement of the compulsory schooling. And they are afraid of the cancelling of the preparatory classes.