Abstract

Title: The comparison of tests of playing skills and playing performance in primary school pupils

Objectives: The aim of the thesis is the comparison of skill tests with the actual skills performance in individual matches of floorball, football and handball.

Methods: The thesis is based on qualitative methods, where observation was used to obtain the results. The final points are obtained via the numeric scales which contain the verbal characteristics.

Results: In the groups we found out that pupils who demonstrated competence in skill tests were better evaluated in the individual gaming performance than the pupils who did not prove their proficiency in the skill tests.

Keywords: Handball, football, floorball, game activities of individuals, playing performance