

ABSTRACT

The theme of the presented rigorous thesis is problematics of teaching of modern history in primary and secondary schools in the Czech Republic. The thesis is divided into two main parts. The first part deals with an analysis of legislative frame of educational politics of the Czech Republic with an emphasis on teaching of modern history, analysis and evaluation of curricular documents. Initially, chosen factors which affect the process of teaching are briefly mentioned. Afterwards, a didactic analysis of history textbooks, on the basis of a quantitative research rated as the most common ones, is carried out.

The second part of the thesis is focused on utilization of project teaching as a convenient way of motivating, attractive and effective education of primary and secondary school students in the field of modern history. Characteristics of chosen projects realized by schools, memory institutions or nonprofit organizations are given on a theoretical level. The practical part is then dedicated to the characteristics, detailed methodical treatment and evaluation of my own authorial project Memories of the 1980s in Czechoslovakia that was created under the auspices of the National Museum's project Touch the 20th century!.

KEYWORDS

Education, school, education act, curricular reform, modern history, project