

Diploma thesis is concerned with organization of education after ending of the Second World War. The first chapter deals with education in a period of the Nazi occupation. Main part of this thesis is focused on organization of school year 1945/1946 and on problems which occurred in connection with organization of post-war education. The following part devotes to teachers and pupils in this period. In this thesis is also described unitary educational model, the origin of the faculties of education, activity of the Extraordinary People's Courts and activity of institutions like the Ministry of Education or the Country School Council, and teaching some school subjects (history, political education and russian language). The thesis is based on study of the archival sources, law regulations and interpretation the articles of professional pedagogical literature.