

The master thesis deals with the topic of including and using tablets in the process of the German language teaching. In its first three chapters, it lays down the basic facts and observation relevant to the usage of a tablet as a teaching aid. Furthermore, two methods of research were carried out in its practical part, namely questionnaire research and action research. This thesis is aimed at presenting a cohesive description of the possibilities of didactic and methodical usage of tablets in the process of foreign language teaching, particularly then in the German language teaching. The result of the questionnaire research showed, that tablets do not have its established position even in the schools that have already got them. It also revealed, that the frequency of usage tablets in foreign language teaching was quite low, but the pupils perceived it as sufficient.