

## **ABSTRACT**

The topic of this diploma thesis is communication and cooperation of school and parents about home preparation of pupils.

The theoretical part is divided into two parts. The first part deals with home preparation and homework. There are mentioned some suggestions how the homework should look like, how to set it in class and how to evaluate it. A very important section of the theoretical part is a chapter about positive and negative influences of homework.

The second part is concerned with communication and cooperation of school and parents about home preparation. We map the possibilities of parent-teacher cooperation concerning home preparation of students. Moreover, we describe how to involve parents in home preparation and how to proceed. There are also recommendations for parents.

In the empirical part of this thesis, we research attitudes of parents, teachers and pupils to home preparation. The main method was a questionnaire supplemented with semi-structured dialogues with some of the respondents (teachers and parents).

The results of the research show that teachers have a positive attitude towards homework and that teachers think that homework is important. The attitude of parents and pupils is neutral. The majority of parents think teachers should set homework.