

Abstract

The thesis "Attitudes of Parents of Intact Children and Children with Disabilities to Inclusive Education" deals with the new paradigm in education, which is a model of inclusive education. The theoretical background focuses on factors influencing the formation of attitudes, including the socialization process, the influence of the environment, families and social stratification, the consequences of social exclusion, racism and xenophobia, ethnocentrism, stereotypes and prejudices. The factual basis of this diploma thesis is focused on the definition of key concepts that are closely related to inclusive education. In this section I looked at the differences between the concepts of integration, inclusion and inclusive education, the legislative framework of inclusive education, the definition of attitudes, health and social disadvantage, and the possibilities of educating disadvantaged pupils.

In the empirical part of this diploma thesis were used qualitative methods of research. The key issue was to find out what attitudes are for parents of healthy and disadvantaged pupils, what is the difference between the attitudes of parents of healthy and disadvantaged pupils, what factors affect parents' attitudes and what is their awareness. Half-structured interviews were used to collect these data, followed by analysis of the data obtained through open coding and thematic analysis.