

The aim of the presented thesis is to explore the questions concerning the use of the Bible in the catechesis of children, and this in the context of the contemporary paradigm shifts in theology, sociology and religious education. The topic is analysed from a fourfold perspective: 1. historical, 2. theological, 3. empirical and 4. didactic, all of them on the background of the catechetical ministry of the Silesian Evangelical Church of Augsburg Confession in the Czech Republic (SECAC). In the historical part, the models of the use of the Bible throughout the history of catechesis are reviewed with the main emphasis on the history and present state of the catechesis in the SECAC as well as on the 20th century's religious education concepts in Germany and in the USA. The theological perspective examines the place and understanding of the Bible in contemporary systematic theology and hermeneutics. Empirical perspective enriches the discussion by the results of many field researches conducted with respect to the question of the Bible and catechesis. Didactic (education theory) perspective strives to evaluate and summarize the previous findings and to depict the factors decisive for an adequate biblical instruction. The thesis develops the idea, that a proper connection of theology and educational theory, including related sciences, creates a sound basis for a good biblical catechesis.