

Annotation

This thesis aims to find out and compare different methods of teaching Czech language on courses for children with different mother tongue and their effectiveness in working with children. The theoretical part introduces the issues foreign children have in Czech schools and summarizes the possible solutions. There are also listed the school systems of the countries from which most children come to the Czech Republic. In the practical part of the thesis there is research, which was performed by observation method. This research attempts to capture the whole course of the lesson, the practices of the lecturers and the behaviour of pupils.