

Abstract:

The thesis deals with the possibility of usage of the materials for teaching Czech as a foreign language, especially textbooks, for the therapy of patients with aphasia. The base for this statement is the experience of some therapists who use the materials for teaching Czech as a foreign language as a compensation of the lack of aphasia materials.

The theoretical part of the thesis brings some specifics of Czech as a foreign language and the therapy of aphasia and points to some common features of speech of these two types of speakers. There is also an analysis of a speech of an aphasia patient that is a part of upcoming corpora of Czech aphasics and an analysis of speech of a non-native speaker of Czech. The starting point for the both analyses are the analyses of aphasic speeches made by some linguists.

The practical part of the thesis is constituted by a qualitative research in the form of semi-structured interview with some Czech aphasia therapists. The goal is to find out if these therapists use some textbooks of Czech for foreigners and what is their opinion about the suitability of these textbooks for the therapy of aphasia and about the possible adjustment of them for the therapy of aphasia.

The findings show that using of textbooks of Czech for foreigners is not common among the interviewed therapists. Otherwise they pointed some adjustment after that they would have found the textbooks usable for their therapy of aphasia. Those ones who have already had experience with these textbooks in aphasia therapy said that they used them mainly for the chronic patients or the patients with a light form of aphasia.