

ABSTRACT

This thesis topic is individualization in education as a means to educate gifted students at the elementary school. The aim is to find out how teachers educate gifted students at the elementary school and what types of individualization techniques applied in everyday teaching. Teacher's attitude to education of gifted students, issues orientation and differentiation of educational offerings. The focus of the theoretical part is description of the specific characteristics and the problems of gifted children, which affects educational process and the relationships with the teacher and classmates. Options education of gifted pupils, modification methods, forms of teaching and learning environment. The multiple practical part includes the study of three elementary schools, which includes observation of teaching involved interviews with teachers. The research described disunited approach teachers for gifted children with their education. Comparisons between schools showed large differences in the education of gifted children in the primary school. Each school uses a different system of education of gifted students, has other goals in the education of gifted students and each school has different approach to the problem of gifted children.

Key words

Gifted children, individualization, differentiation methods, forms of teaching, motivation, capability development, teacher.