

Anotace v anglickém jazyce

Title: How the students of the 9th grades of elementary schools understand the digital versions of texts comparing to the printed ones.

Goal: The dissertation aims at drawing the comparison between the digital and the printed versions of the identical materials. The research was held in a number of selected schools. The materials were presented via personal computers, tablet personal computers and in printed versions. Our goal is to determine the differences among all the three kinds of media in terms of understanding the presented texts.

Procedure: The essay is primarily based on the historical and the present days research of comprehensive reading. It also follows the bachelor essay written in 2014.

Output: The theoretical processing of basic terms and the review of both the previous and the latest outcomes of the scientific literature. The most important part of the essay were focus on the research and the subsequent assessment of the findings. The research itself was preceded by a pre – research. The essay included the qualitative research which was reached through one of the comprehension test methods.

The students were provided with the questionnaire comprising questions. The text was distributed both in the digital and in the printed versions.