

Report on Bachelor Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Bc. Jiří Zelenka
Discussant:	PhDr. Mgr. Jana Gutiérrez Chvalková
Title of the thesis:	Dopad výsledků evropských zátěžových testů na tržní hodnocení bank

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

Literature:

The literature review is fairly narrow, but covering relevant sources both from academic literature as well as empirical sources of information. The author works well with literature sources throughout the text, therefore I think that the separate chapter focused on purely literature review is redundant and could have been fully incorporated in the text of other chapters. Again though, this is a minor flaw for a bachelor thesis.

I appreciate that the author have collected for the thesis data from multiple sources.

Methods:

The methods of the thesis are adequate and the author did a good job both in presenting why he has chosen the method for the empirical part of his thesis as well as when applying the selected method in the empirical chapter. For me, this is the strong part of the thesis, since the author demonstrates solid ability of application of theory to a concrete hypothesis. I also appreciate that the author stayed very focused on only those methods and analytical steps that are necessary for verification of his hypothesis.

Contribution:

The contribution of the thesis is for me adequate for a Bachelor thesis. The author did not only apply theory obtained from the literature, but developed it one step further. He compiled for the thesis data set from various sources, made an extension to the so far used models and tried to bring to the topic his own point of view. I think that the author handled well the interpretation of the results and the discussion about number of insignificant results from his tests. In my opinion the thesis expands a bit our knowledge of the stress-testing of European banks, which is what is expected from above average Bachelor theses.

Manuscript form:

The Manuscript form of the thesis is adequate for a bachelor thesis at IES FSV UK. The author gave to the thesis a clear structure which makes the thesis quite easy to follow, the chapters have balanced scope. I have minor objections to the style of the introduction of the thesis (it seems to me at certain parts a bit like a magazine article) , but otherwise the manuscript form complies with the academic standards without major flaws.

Overall:

I recommend this thesis for defense with grade 1.

SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
<i>Literature</i> (max. 20 points)	18
<i>Methods</i> (max. 30 points)	28
<i>Contribution</i> (max. 30 points)	27
<i>Manuscript Form</i> (max. 20 points)	17
TOTAL POINTS (max. 100 points)	90
GRADE (1 – 2 – 3 – 4)	1

NAME OF THE REFEREE: *Jana Gutierrez Chvalková*

DATE OF EVALUATION:

1.6.2017



Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

<i>Strong</i>	<i>Average</i>	<i>Weak</i>
20	10	0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

<i>Strong</i>	<i>Average</i>	<i>Weak</i>
30	15	0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

<i>Strong</i>	<i>Average</i>	<i>Weak</i>
30	15	0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

<i>Strong</i>	<i>Average</i>	<i>Weak</i>
20	10	0

Overall grading:

TOTAL POINTS	GRADE		
81 – 100	1	= excellent	= výborně
61 – 80	2	= good	= velmi dobře
41 – 60	3	= satisfactory	= dobře
0 – 40	4	= fail	= nedoporučuji k obhajobě