

Abstract

In this bachelor's thesis "Application of didactic methods in patient education", we deal with the didactic methods used in patient education and their application by nurses. The paper consists of a theoretical and an empirical part.

The theoretical part describes the didactics, education in nursing as well as selected didactic methods and their application. Also included are the didactic and educational principles which must be followed during the application of the chosen methods.

The empirical part describes a questionnaire survey which was carried out at in-house and surgical inpatient wards. The group of respondents consisted of nurses and medical assistants from the University Hospital in Motol and the Regional Hospital in Příbram. A total of 94 responses were processed. In the opening part of the questionnaire we asked about general information like age, gender, educational attainment, years of work experience, field of work and type of hospital. The second part focuses on the application of didactic methods by nurses and their opinion on the difficulty of its application. Our goal was the primary collection of data and their subsequent analysis. After processing and comparing the data with other surveys, we didn't discover any major differences in the selected answers. The results established through research surveys on similar topics in the past were confirmed. No statistically significant relation was found in the defined hypotheses. In the discussion, the collected data and set goals are evaluated. The conclusion includes possible suggestions for nursing practice.