

Abstract

In my Bachelor's thesis I am approaching the theme of “Educational abilities of the nurses – theory and praxis”. The target of the work is to approximate the the issue of education, to establish the level of theoretic knowledge of the nurses working in the clinics of the Royal Vinohrady Teaching Hospital, regarding the education of the patients and to try to determine the quality level of the education being performed, based on the interview survey and patients' satisfaction.

The thesis is divided into theoretical and empirical parts. The theoretical part contains an insight into the history of the pedagogy and the development of the education, describes the basic educational terms and the educational determinants to help us to understand the issue. It also approximates the challenging task of the nurses educators, who, in order to provide the educational activity, also have to master the process of education, understand the area being educated and the art of the communication with the patient.

The empirical part is focused on a quantitative exploration in the form of a interview survey, which was carried out in the Royal Vinohrady Teaching Hospital. The results are presented in tabular and graphical overviews. Selected part of the data obtained is processed statistically and the analysis is carried out in the discussion. The results of the work are confirming that the patients are satisfied with the education performed. It has become apparent that the theoretical knowledge of the nurses and the patient satisfaction are not related to the educational attainment of the nurses. Finally, the results of this thesis are compared with the results of the works targeting similar issues and there is a conclusion.

Keywords

Education; Educational process; Ability; Patient; Nurse.