

## **ABSTRACT**

The aim of the thesis is to analyze the priorities of education and development of pedagogical staff in kindergartens of the Central Bohemian region. The theoretical part consists of definition of key words followed by the analysis of state educational documents which are divided into strategic, curricular and legislative. In this analysis, the indexed terms and priorities of each document are described. The outputs are given in the end of the chapter. Following part is devoted to the strategy of staff management with identification and analysis of educational needs, plan of education, its realization and assessment.

The practical part contains methods of questionnaire survey. The survey is given to teachers and directors of kindergartens in Central Bohemia who summarize their own priorities in education. The analysis of documents of eight selected Central Bohemian kindergartens deals with the individual strategies of management of pedagogical staff education. Also, the semi-structured interviews with the school directors were carried out. Finally, the thesis offers several recommendations which are based on the research.

## **KEYWORDS**

Continuing education, development, pedagogical staff, strategy, human resource management.