

## **ABSTRACT**

The aim of this diploma thesis is to formulate a strategy for lifelong education of the state forest administration authorities' workers. The Ministry of Agriculture runs the education in the state and public administration on the basis of the Education Conception of the Ministry of Agriculture for the years of 2015–2020. This conception outlines education of state and public administration workers with departmental specialization. It determines the basic frame of lifelong education of all workers with departmental specialization. Yet there is no detailed strategy for particular domains of the department which would respond to real needs in practice. The strategy proposed in this thesis focuses on state forest administration workers at municipalities and regional offices. It is based on results of previous research which surveys the situation of state forest administration workers from the point of view of their work performance. Our research, which makes part of this thesis, is focused on their vocational lifelong education and surveys their needs concerning work performance and preferred forms and tools of further special education. This research serves for formulation of educational strategy and represents an analysis of needs which should be repeated at certain intervals. Regarding the context of dynamic changes in the society, lifelong education becomes necessary in every domain of human activity. Through compilation of research results and theoretical approaches used in education of adults, it is possible to formulate the required department-specialized strategy for state administration workers.