ABSTRACT:

The thesis thema is "Fairy Tales activities in kindergarten: Hansel and Gretel". Theoretical part of this thesis displays the definition of fairy tale and specifications of the preschool age. The goal of practical part is to compare different versions of the fairy tale and chose the best one for preschool age childern. Next step then is preparation of project foccused on children skills developement by work with fairy tale Hansel and Gretel. Organisation of lessons in the ordinary kindergarden. Summary of the project and recomendation for praxis. Methhods as interview and observation has been used. Childern have been developping six types of inteligence by participation in this project, they also developed their ideas presentation in the group and also in comunication with the teacher.

KEYWORDS:

pre-reading literacy, work with book, dramatization of fairy tales, development of reading methods pre-reading literacy, Hansel and Gretel