

ABSTRACT

The goal of my dissertation is to find ways and methods by which pupils will be able to most effectively reveal the sense of poetic text. Unearthing the meaning of the poem requires a proactive approach of pupil. It is incompatible with the transmissive approach in teaching. Much knowledge is inspired by constructivist teaching methods. The work is aimed at pupils of the third grade of elementary school. In the practical part based on lessons learned from the literature I suggest pilot verification and contemplate such literary and educational activities in the first grade of primary school, where the teacher has the uncovering of the meaning of poetic text as the primary objective. The methods used in this work are consistent with the program Reading and Writing for Critical Thinking.