

ABSTRACT

The aim of this thesis is to find out how the future teachers adopt a stance on health and if they are ready to pass the information on health issues of their pupils. Currently reveals how faculty of education prepares future teachers in terms of health issues and his support. The theoretical part devote to teacher's personality, general health issue, but also specifically teacher's health, the determinants of health, the issue of health literacy and burnout. The practical part is focused on research of personal attitudes of future teachers towards health and their awareness in this direction. The outcome of this work is to propose an elective subject, whose inclusion in the program of study at faculties of education can give students the opportunity to obtain the necessary information relating to health in relation to the development of health literacy among students in their future teaching profession.