

## **ABSTRACT**

What are the modern architectural trends in foreign and domestic learning environments? That is the main question of this thesis that is trying to merge both architectural and pedagogical points of view. Even though this topic is becoming more and more actual, it can still be hardly found in czech literature. This thesis analyses new trends in school projects and how they align to the schools educational concept. The theoretical part explains the terms of educational environments, educational concept and shows the main architectural trends in school designs. The analytical part presents ten foreign schools looking into the alignment between architectural concept and educational concept. In the research section nine recently built school projects are presented, eight czech and one austrian primary schools are investigated via interviews and observations. The research comes to a conclusion that according to the new changing educational requirements, most of the examined school projects implements some new features like relaxation places for pupils and places for improving students social and personal skills. Just few of the examined architectural projects are taking into consideration the educational concept, mostly it is the educational concept that is subordinated to the school building project.

## **KEYWORDS**

learning environment, educational concept, school architecture, modern trends in school architecture and design, innovative learning environments, school architecture as an expression of educational concept