

ABSTRACT

The diploma thesis is focused on development of cooperative skills within one selected class of elementary school, which lead to improved climate class. To meet the objective of choosing tools drama education, its methods and exercises. The thesis is divided into two parts. The theoretical part is based on psychological content, it characterized by cooperation, it deals with the cooperative learning and the role of the teacher. It justifies need to develop cooperation between pupils. The drama in education discussed in conjunction with cooperation and describes its methods and exercises. The practical part is used quality research for monitoring, analyzing, implementing and reflecting cooperation in third grade of elementary schools. This thesis seeks to use dramatic methods as tools for the development of cooperative skills of pupils.