

Abstract

This diploma thesis is focused on pupils with average and below-average school results. The author of the thesis compares two teaching methods – drama teaching education and frontal teaching with modern teaching methods (in the thesis this method is being referred to as traditional education). The aim of the thesis is to find out which of these two methods pupils mentioned above prefer. In order to achieve this aim in the empirical part, the author of the thesis used both methods while teaching and compared the results – the amount of information that the pupils managed to remember from the lessons from the methods had been used. A questionnaire was used to validate the research results.

The theoretical part is devoted to a lower school pupil and his ability to study. Then the author of the thesis is focused on Czech school system after 1989, especially on approaches of a school / a teacher to a pupil.

To drama education, which is very important for this thesis, the whole chapter was devoted. The final part of the theoretical part is devoted to research methods.

In the practical part, the conditions of the realization of the author's research, its realization and reflection are being mentioned. In the conclusion, the results from the obtained data are presented.