

Abstract

The present thesis addresses the aggression of the pupil against the teacher, with the focus on the secondary school environment. In the first chapter focused on theory I aim to describe aggression, its related terms and the viewpoint of related literature. The second part studies the aggression in schoolchildren, its particularities and preconditions. The empirical part of the thesis starts in the third chapter: I analyse the sources of the society's information about youth aggression, i.e. media and police statistics. Finally, the fourth chapter describes my own research, a survey among secondary school teachers. This project aims to find out how teachers perceive the aggression of contemporary youth, and to compare the results with the findings of a similar research done in 2008.

Key words: Aggression, Teacher, Pupil, Adolescence, Criminality, New Media