

ABSTRACT

This thesis examines the development of communication skills of children with developmental dysphasia, with the use of augmentative and alternative communication. The work is made up of theoretical and practical part. The research focuses on the influence of elements augmentative communication intervention in children with developmental dysphasia in preschool facilities. The research part is formed by empirical research based on a case study of a boy with developmental dysphasia, case reports describing the progress of special education intervention in preschool institutions, research part is completed by the conclusions of the investigation and recommendations for practice. The aim is to show the positive influence the course of education of children with developmental dysphasia support structured learning and noticeable advances in communication development of children with the support of the graphic expression.