

School project focused on sexually transmitted diseases

ABSTRACT

This Thesis forms two segments: theoretically oriented and practically oriented. Theoretical background doesn't only deal with development of project-based learning from history to the present but characteristics of project-based learning as such. There is an emphasis on positives at work but also cons that this innovative method brings, analysis of different types of project, important role of a student and a teacher and planning of the project itself. Second segment of theoretical part forms basic information about bacterial and viral diseases (chlamydia, gonorrhea, chancroid, syphilis, hepatitis B, genital herpes, AIDS, genital warts and cervical cancer).

Practical part is dedicated to application of theory of project-based learning itself into practice. The result is a formation of a particular project called *Sexually transmitted diseases*, which is then completed on higher level of high school. Further there is thoroughly described project planning, realization and its evaluation.

The Thesis emphasizes project-based learning as an innovative process that is capable of helping students with development of key competencies and fulfilling requirements of Framework educational program for upper secondary general education.

KEYWORDS: school project, project-based education, sexually transmitted diseases