

Abstract

The thesis called “Life attitudes and values of selected groups of adolescents” deals with comparison of changes through longitudinal study in chosen indicators of value orientation and actual life attitudes of adolescents, who are situated in educational institution and being at the same time students of high school preparing themselves for future career. The results are compared with the survey, which was carried out between the years 2009 – 2010. The arrangement of gained data has a character of comparative study, which evaluates an occurrence of certain aspects in respondents’ hierarchy of values and maps their shift in a certain period of time.

The theoretical part is concerned with attitudes and value orientation, their elements and formations; furthermore it structures a phenomenon of adolescence in general, which is compared in selected indicators with specifically selected groups, which are the subject of the survey. For a better insight into the problematic, the conclusion of the theoretical part specifies an environment of an institutional education and its basic characteristics. The issue is observed from pedagogical, psychological and anthropological point of view. These views offer treatises about possibilities and resources affecting an education in devices for juveniles, whose consolidation of healthy attitudes and change of value orientation within the social integration is essential.

The practical part contains a determination of suppositions of changes of selected indicators of value orientation and their evaluation in relation to gained data and determined assumptions for a chosen sample of students with ordered institutional or protective education in comparison with the length of stay in facility. Subsequently, gained results are compared with results of the survey from the school year 2009-2010.

Key words

Attitudes, values, value orientation, adolescence, education, family, socially undesirable phenomenon, family education, institutional education, kinds of values, attitudes forming.