

Abstract (English)

This master thesis deals with specific approach to Greek native speakers whilst teaching Czech as foreign language. On the basis of typological comparison of Czech with Modern Greek it seeks similarities and differences between those two languages and draws conclusions for teaching. This paper also concerns with concepts of grammar, teaching methods and presentation of selected grammatical categories from the didactics point of view. The practical part of the thesis proceeds from the research focused on Modern Greek verbal system and suggests that one of the alternatives how to teach the category of aspect to Greek native speakers is using temporal-aspectual markers. The purpose of this thesis is to provide Czech teachers with linguodidactic recommendations facilitating teaching students of Greek origin.