Abstract

Elementary education can be considered the main building block of the whole education system. The thesis tries to answer questions related to the main problems of elementary education in India. It pays attention to the effectivity and availability of education in India and tries to outline difficulties in educating specific groups of population such as women, low castes and people living in remote areas. It outlines the methods used by the Indian Government to deal with these problems especially by way of reforms of education. It also tries to relate literacy rate with other factors such as economic growth or standard of living.