

The dissertation called the *Method of Integration of Valency Syntax into the Czech Language Teaching within Lower Secondary Education* deals with the issue of valency syntax in relation to syntax teaching within lower secondary education.

The main goal of the dissertation is to describe, specify and define the principles, which serve as the basis for the integration of the valency theory into the Czech language teaching within lower secondary education with regard to pupils' concepts of the structure of a Czech sentence.

In its three main parts, the dissertation informs the reader about the development of the perception of the valency syntax as a scientific discipline in the Czech and foreign environment, as the didactic transformation of the curriculum must be always based on scientific theories and comply with them; the second part of the thesis analyses the didactically transformed curriculum of valency syntax in teaching materials intended for lower secondary education. On the basis of a practical quality research, the third part defines pupils' precepts related to the formal and semantic structure of a sentence.

Among other things, the submitted dissertation points out to the necessity of monitoring the pupils' precepts in the Czech language teaching in order to ensure that the teaching is not only beneficial but also interesting for the pupils. One of the contributions the thesis brings is that it may serve as a guide for Czech language teachers in their preparation for lessons.