In my diploma work I would like to focus on theme of spending free time in school for hearing impaired children (age 6-12).

The work has two parts. In the first one – theoretical- literary – I will describe types of spending free time of deaf and hard of hearing children different environments : family, school, out of school.

In the second one –practical research – I will focus on the profile of school for hearing impaired children. I would like to touch the problem of activities (during the school time and free time) which are offered by each school for hearing impaired children aged 6-12.

Aim of the research is to find out how much environments (family, school and out of school) affect childrens behaviors and their free time activities.