

ABSTRACT

This thesis is focused on occurrence of specific learning disorders among primary education pupils in the selected basic schools and teachers' work with these pupils. The theoretical part of the thesis aims on delimitation of specific learning disorders; diagnostics; re-education; and potential learning possibilities. Practical part analyses teachers' preparedness for specific learning disorders in the regions of Hradec Králové and Prague. Data were collected by means of questionnaire method.

The thesis' objective is to discover a frequency and type of learning disorders occurring in the selected basic schools; how are teachers prepared for the issue of specific learning disorders among basic school pupils; and what methods are used in education of pupils with learning disorders. Secondary objective is to discover a share of pupils with learning disorders in inspected classrooms. Examined data showed that teachers have necessary professional qualities for education of pupils suffering from learning disabilities.