

## **ABSTRACT**

The dissertation conducts a survey of the different school and family approaches and their mutual cooperation. The theoretical part deals with defining the concept of partnership and client approach of different schools and families. It describes the different types of cooperation between families, schools and the public. One chapter is focused on specific cooperation - tutorial system. The second part is devoted to the practical research. The research is focused on specific cooperation between schools and families in the first grade of primary school, the tutorial system. The research is conducted through interviews.

## **KEYWORDS**

Collaboration, partnership, tutoring, family,