

The thesis is concerned with key competences as the major goal of today's education. It examines their development in foreign language learning and teaching through eTwinning, an Internet framework for international collaboration among schools. Firstly, key competences are briefly introduced. Then foreign language and eTwinning are analysed in terms of key competences development. Secondly, five existing eTwinning projects are described and discussed in order to show that learners have developed their key competences when carrying out the projects. Finally, an eTwinning project is devised and analysed from the perspective of key competences development. The thesis concludes that teaching foreign language through eTwinning is an efficient way of developing learners' key competences.