

The aim of this paper was to examine and describe the role of the teacher in a specific and relatively new area of the English language teaching - e-learning. As the basis for the analysis, the role of the teacher in the instructional process in general was looked into in the introductory part. Teacher was first analysed generally, as they are described in literature on teaching psychology and sociology. Further on, the analysis narrowed down to educational theories and the roles they assigned to teachers. Moreover, the literature of the teacher of English as a Foreign Language was looked at and the roles that modern methodology assigns teachers were commented on. We have found out that although modern

75

methodology calls for learner-centred instruction, the teacher plays an irreplaceable role in the process and all methods and educational theories are at least partly delimited by the role of the teacher.