

The diploma paper targets an influence of social events to evolution of a person within the frame of a family and possibilities of education against negative impacts of social events. The aim of this paper is to map current situation in the problematic of social events and possibilities of social help; theoretically and practically verify the extend of its influence upon education in Czech families and institutions of foster families; and show possibly solutions by the means of correct educational instrumentality.

Possibilities and limits of education in a traditional family and foster families in SOS villages were defined by using analyses of main social events and their significance for functionality of a family, comparison of a current family and foster families. There is a conformity and difference in actual problems, educational approaches, value structure. Causal relationship of influence of social events to quality of educational instrumentality upon an individual was confirmed.

Empiric research in the field of actual problems of a current family (questionnaire, public inquiry, observation), foster family in SOS village Doubí Karlovy Vary (case reports), analysis of main social events and possibilities of social help within the frames of the Czech Republic today and after 1st January 2007, were the sources for comparisons.