

NÁZEV: Žákovské přezdívky jako součást školské jazykové komunikace

AUTOR: School children's nicknames as a part of the school language communication

KATEDRA: Katedra českého jazyka

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ABSTRACT

The research project deals with children's nicknames from the linguistic and linguodidactic point of view. Nicknames are verbal means of realization of the communication act of addressing and a manifestation of a specific communicative strategies in the classroom. A research of such kind has not yet been carried out in the Czech Republic.

We used a questionnaire as a research method. The main research was carried out in two phases and its main purpose was 1.) description and characteristics of 562 nicknames of 8th grade primary school pupils and of the same age group pupils attending “gymnaziums” (eight-year grammar schools) focusing on the motivation of the origin of the nicknames; and 2.) detailed characteristics of 45 selected nicknames focusing on the functioning (perception and experience) in school language communication, from the perspective of the productor (a group where the nickname originated and where it is used), the recipient (a bearer of the nickname) and independent evaluators.

Material analysis also allows partial conclusions about the quality of pupils' language competence, depending on the type of school they attend.

KEYWORDS

linguistics, antroponomastics, nickname, school nickname, small social group, research