

NAME:

Logopaedic intervention implemented in preschool facilities in the conditions of a district town.

AUTHOR:

Bc. Dana Stará

DEPARTMENT (INSTITUTE):

Department of Special Education

WORK SUPERVISOR:

doc. PaedDr. Jiřina Klenková, Ph.D.

ABSTRACT THESIS:

The aim of this diploma work was to analyse the issues relating to logopaedic intervention implemented in preschool facilities in the conditions of a district town. The diploma work was focused on determining the situation with training of educational workers involved in logopaedic care among children of preschool age, what cooperation is like with professional institutions in this area, what teaching methods preschool educators use in work with children and what kind of care kindergartens provide in relation to the development of speech skills.

Professional literature relating to psychomotoric development of children of preschool age was analysed, along with communication, communication skills, speech development in children of preschool age and disruption of communication skills in children of preschool age. Legislation relating to education in kindergartens and logopaedic intervention in the Czech Republic was also examined.

The practical part of the work presents a confrontation of theory and findings obtained during research investigation. The basis of these findings was advance research conducted in a kindergarten. Original research was also conducted, in which methods and techniques involving a questionnaire, interviewing, analysis of expert documents and a comparative analysis of individual kindergartens were utilised.

KEY WORDS

Preschool age, communication, communication skills, speech development, disrupted speech development, preschool facilities, logopaedic intervention.