ABSTRACT

This work deals with a comprehensive evaluation of private nursery schools included in the Register of School Legal Entities. The main research problem is the definition of preschool facilities accredited by the Ministry of Education based on its comprehensive evaluation. The aim is to completely analyze selected preschool institution accredited by the Ministry and subsequently define the field of education with regard to the research assumptions based on laws, regulations, school government documents and documents selected institutions. The object of this work will be private nursery school accredited by the Ministry and will be subject to evaluation of the operation, ie the evaluation of the organization, control, staffing, content and form of education, educational environment and employee satisfaction school. We will analyze the work and the resources and procedures that must be achieved in order for the organization received accreditation. Subsequently, on the basis of a questionnaire we discover how employees organization meets the system operation or you against him in certain areas defined. Due to objective and comprehensive view we will use subsequent SWOT analysis system, which will set the strategy of the organization.

The conclusion of this work we will try to affect the functioning of private nursery schools accredited by the Ministry of Education, both from a pedagogical as well as from the perspective of management. We also take into account the internal climate of the institution and its direct evaluation of employees. So acknowledge the fact that this institution is successful in management and early childhood education.

Work will be carried by the analysis of documents educational institutions, as well as the technique of observation and questionnaire. The course will be accompanied by evaluation techniques.

In conclusion we will evaluate.

KEYWORDS