

The central theme of this thesis is the development of reading skills in German as a foreign language classes for adults. Accordingly to this, there is a chapter dealing with the specifics of adult education with stress laid on motivation as an important factor. The reading in general and reading as a didactic subject are other main topics of this thesis. These are followed by shorter items on the issue "reading" after European Framework of Reference for Languages and the levels apportionment and description of this directory. Further comes a chapter dealing with the issue "text" . Owing to discover how are readers used to work with texts in foreign language a small research was done. In the final part were 6 textbooks, which are intended for teach adults German language, evaluated regarding the development of reading skills.