

Abstract

My thesis „Geography teaching of students with a specific learning disabilities“ is concerned with specific learning disabilities related to lessons of Geography. It presents the ways of manifestation of the issue in educational process and, subsequently, the effective solutions in a form of recommendations usable in lessons of Geography. The practical part is based on the assumption of displays of certain learning disabilities that may occur in lessons of Geography. The ways how the disabilities may be displayed were estimated through studying available literature in question. Based on the above Frame Education Programme for Elementary Education was analysed. Certain proposals have been worked out for the items that seem to be problematic for pupils with dyslexia and dyscalculia. The proposals are presented in a common format usual in Geography lessons and, subsequently, in adjusted format to be checked if it is easier to understand to the corresponding pupil's. The practical part contains adapted tasks, pupils work description in Geography lessons, and analysis of results. The results represent comparing success rates of both the versions, and potential additional information acquired from pupils.

Keywords

Dyslexia, dysgraphia, dysortografia, specificlearningdisabilities, geography, teaching.