

ABSTRACT

The thesis focuses on the theme of the specific language impairment (developmental dysphasia). This thesis consists of the theoretical and the empirical part. The theoretical part is made up of three main chapters. The first chapter deals with terms: communication, specific language impairment and speech development. The second chapter presents the terminological definition of the specific language impairment (developmental dysphasia), its etiology, symptomatology, diagnosis and therapy. The third chapter discusses issues of the preschool age. The empirical part is covered in the fourth chapter. It contains a case study, which is focusing on a young boy with specific language impairment and in detail it describes family situation, the boy's personal case history and also his psychomotor and speech development. Further, the thesis focuses on support provided to his development and evaluates progress after year of intensive care. A part of this paper are worksheets focusing on the development of the child with this kind of communication disability. Worksheets consist of five sections that should help to improve skills of child with the specific language impairment. Sections are following: visual perception, auditory perception, understanding, grapho-motor and communication skills.

In the Czech Republic it is insufficient amount of complex information and materials that might create a comprehensive picture to parents of how to therapeutically stimulate the child with impairment described. Of course that every child is an individual and it doesn't exist the exact manual for quick solving of the problem of the specific language impairment. The specific language impairment (developmental dysphasia) is diagnosed relatively frequently by children. For this reason, it is desirable to create complex materials.