

Although the situation of disabled students at universities is generally improving, the social integration of these students is still difficult in quite a number of cases.

This thesis is based on the premise that one of the most important conditions of a full and fruitful experience of student life is that students should be well-informed. In view of the advantages of modern information technologies (speed, accessibility, low cost) more and more information is being conveyed via electronic media. Students are expected to take an active approach to obtaining information from these media, but as with other forms of mass diffusion of information, here too there is a risk that specific information for minority groups, including disabled students, will be overlooked. Furthermore, physical disability represents a constraint on students that makes them particularly dependent on prompt, accessible and correct information.

The integration of disabled students into the university is conditioned by the creation of equal opportunities for study and other activities that are part of university life. Information provided to disabled students ought therefore to relate to the services and activities that lead to creation of these equal opportunities.

This thesis focuses on university students with hearing, visual and motor disabilities. The specific terms, definitions and legislative regulations relating to students disabled in these ways are described in the first chapters. The thesis then turns to the theme of university consultancy, i.e. information and advisory services for disabled students. This chapter includes a proposal for an optimal situation in the form of a spectrum of areas of university consultancy and activities that ought to be provided by a university if the best circumstances and conditions are to be achieved for the integration and academic success of disabled students.