

The aim of the thesis „Role of preparatory classes in prevention of specific learning disabilities“ is to compare intervention of kindergarten and elementary school preparatory classes during suspension of school attendance. It describes all the kinds of specific learning disabilities. It works out in detail diagnostics of specific learning disabilities risk factors from the special education perspective. It offers integral methodology for time undemanding orientational testing of specific learning disabilities risk factors for preschool children. This methodology was used for testing children with suspended school attendance at the start of a school year and in A March of the same school year. Evaluation of test results for each participant is presented in graphs, case study and documentation of the drawing and graphomotoric creations are also included.