

ABSTRACT

The aim of the thesis is to describe different aspects of the teaching profession in the French educational system. At the same time, we specify the ongoing substantial reform of the educational system that is, since 2013, changing certain parts of this profession. For this purpose, we focus firstly on the historical development during which the roots and principles of this profession were forged, since the times of the Gauls until the end of the 20th century. Moreover, we describe the current state of the French educational system in which many forms of the teaching profession appear. The following chapter concentrates on teacher education and the development of the institution that was established for that purpose, from the IUFM up to the current ESPE. Furthermore, we mention certain rights that emanate from the profession and the status of public servants. Also, we try to depict how teachers can move to a different school. Finally, the last chapter deals with some chosen current issues that are affecting the teaching profession.

KEYWORDS

French teachers, the teaching profession, French educational system, education reform, ESPE