

Abstract

This thesis is focused on young people with hearing impairment who are educated by oral auditory method at school for pupils with special educative needs, particularly at School for the Hearing Impaired.

The theoretical part is especially oriented on the characteristics and specifics of the developmental period of adolescence which is a very important milestone at the transition from childhood to maturity. It is focused on the hearing impairment issue and it also observes the psychological aspects of the people with hearing impairment. Furthermore, it deals with communication competencies of people with hearing impairment with focusing on spoken words and speech therapy intervention.

The aim of the scientific examination of this thesis is to bring closer and mediate the opinions and experience of the young people with hearing impairment who are educated by oral – auditory method on their own communication skills and abilities. In this part of work the students themselves express their communication competencies. This work contains authentic parts of testimonies and brings some interesting insights of students themselves. This is a little probe into the lives of the young people with hearing impairment through their experience.