

# **Title**

Creation and implementation of project of environmental upbringing in pre-school education

## **Abstract**

This enclosed thesis look into making and realizing a project of environmental studies in preprimary education which main target is to improve relationship between children and animals based on gained information about animals, direct observing of animals and actual spending time and doing tasks with living animals.

The theoretical part of this work is the general definition of the project - its characteristics, features of educational project, production methods and procedures for project evaluation, as well as characteristics of preschool children with emphasis on the age of 4-7 years in a child's life, for which the project is processed, personality theory teachers in pre-school (his creativeness), the definition of environmental education in the FEP and the concept of environmental sensitivity, the influence of animals on child development preschool dedicated to the use of animals in kindergarten and the possible risks hindering the child in contact with a live animal (allergies phobia).

The practical part of the detail devoted to the description and implementation of the prepared project, including its evaluation followed by action research that maps the triangle respondents child - parent – teacher and is verified by standardized interviews with children and anonymous questionnaires for parents and teachers, whether there was a fulfillment of the main aim project. The realized project may also become an inspiration for the other teachers working in preschool education.

## **Key Words**

project, environmental upbringing, pre-school education, child, educator