

## **Abstract**

This dissertation thesis *Shaping of Legal Consciousness of non-law University Students* aims to explore the process of forming legal literacy and consciousness of non-lawyers mainly via education. Premise or audited issue is that didactics and methodology of law and hence connected cultivation of legal consciousness of individuals are not very effective. Thereof the starting point is the anticipated inefficiency of teaching law for non-lawyers. The thesis firstly looks for the purpose of university education today as well as the position of its students. Further the concept of legal consciousness is presented. The last two chapters confirm some hypothesis using results of researches made for this thesis. The first research focuses on university teachers of law to non-lawyers, the second one deals with universities' students and graduates.