

ABSTRACT:

This thesis *Assessment and Development of Visual Perception in Preschool Children* responds to the need of broader selection of standardized tools designed for the assessment of actual development of visual perception in preschool children, especially in relation to the assessment of school readiness. The main aim of the thesis is standardization of a new assessment tool. Complementary aim is also to design and evaluate a new intervention program supporting development of selected areas of visual perception for children before and at the beginning of their school attendance.

In its theoretical part thesis scrutinizes current findings in the area of visual perception and its relation to basic academic skills, especially reading. The explorative part of thesis presents standardization study based on classical model of Test theory consisting of convergent validity and reliability evaluation of proposed test and setting national norms for four age groups (from 5 to 7 years). Normative group covered 1234 participants.